

This agenda provides an overview for parents/guardians and families of the learning expectations for academic staff on this full day of professional activity.

TOPIC ONE: CLASSROOM & SCHOOL IMPROVEMENT PLANNING 4 HOURS

Host: School

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

- Educators will engage in improvement conversations where evidence of student learning over the month of September will be used to develop cycle 1 classroom improvement plans (September – November) based on the school’s achievement priority. These classroom improvement plans outline the teacher practices and learning that will be implemented in response to students’ needs and in support of every child’s growth. This work is an integral part of ADSB’s shared commitment to helping students thrive and make our schools even better places to learn and grow.

Note: Core French teachers will participate virtually for one hour in Teacher Triads, engaging in oral French language practice to support their classroom improvement work.

TOPIC TWO: LITERACY – SCREENING TOOL TRAINING (ACADIENCE) FULL DAY

Host: School Board

Facilitator: System Literacy Team

Mode: In-Person & Virtual Option for District

Educators: Teachers new to Kindergarten-Grade 2 students, Teachers of Grade 3 students

- Teachers new to Kindergarten-Grade 2 classrooms and teachers of Grade 3 students will engage in an Acadience Reading Workshop which provides introductory and comprehensive training for this screening tool including the foundations, administration and scoring.

TOPIC THREE: CREATING SUPPORTIVE CLASSROOMS 45 MINUTES

Host: School Board

Facilitator: School Administrators

Mode: In-Person

Educators: All Staff

- Educators will focus on strategies, including Tier 1 Mental Health Supports, that support belonging and reinforce positive school learning environments that are supportive of all learners.
- Educators will determine school priorities and strategies in creating supportive classrooms.

TOPIC FOUR: BEHAVIOUR MANAGEMENT SYSTEMS TRAINING 3 HOURS

Host: School Board

Facilitator: Special Education/Safe Schools Team

Mode: Virtual

Educators: Specialized Programming Teachers, Specialized Classroom Teachers (incl. Release Teachers)

- Behaviour Management Systems (BMS) focuses on preventative measures and safety when responding to student behaviour. All teachers working with specialized classrooms or specialized programs will participate in refresher training to renew their knowledge and skills.

TOPIC FIVE: PREPARATION OF LEARNING SUPPORT MATERIALS

2 HOURS

Host: School

Facilitator: Self-Directed

Mode: In-person

Educators: Educational Assistants

- Based on the needs of the school and classroom, educational assistants will be provided with time to prepare the individualized resources required to support programming for students with special education needs (e.g. visual schedules, learning bins).

TOPIC SIX: PREPARATION OF LEARNING SUPPORT MATERIALS

2 HOURS

Host: School

Facilitator: Special Education Department

Mode: Video

Educators: Educational Assistants

- Educational assistants will review and discuss a video presentation focused on the role of educators as a resource to implement (and build student independence in implementing) supports and strategies required to address student needs.

TOPIC SEVEN: SELF-DIRECTED LEARNING

1 HOUR

Host: School

Facilitator: Self-Directed

Mode: Virtual

Educators: Educational Assistants

- Educators will select options for web-based learning from a list provided to schools on the following topics: introduction to learning disabilities, an in-depth look at executive functions, supporting students with LDs by integrating technology into classroom instruction, behaviour (four one-hour modules), and anxiety & ASD.